

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 3: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 3

Ikota 3 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umxholo Ocetyiswayo	Imfesane	Imfesane	Ukunyaniseka	Ukunyaniseka	Ukusombulula iingxaki	Ukusombulula iingxaki	Ukufunda izinto ezintsha	Ukufunda izinto ezintsha	Identities	Identities
Isihloko sika CAPS	UKUPHULAPHULA NOKUTHETHA Yenziwa ngeMivulo,ooLwezithathu, nangooLwezihlanu. <ul style="list-style-type: none">Qala ngemibulisoIzicengcelezoYiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi)Isigama sosuku namagama abonwa rhoqo									
Umxholo,iza khono nexabiso lazo ezingundonqo	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso
	Amazwi emgoma	izilinganis o	Amazwi emgoma	izilinganis o	Amazwi emgoma	izilinganis o	Amazwi emgoma	izilinganis o	Amazwi emgoma	izilinganis o
	Yiba ngumntu olungileyo	Shukua okmsi nga de iyphlalingo ma	Sohlu kile thina sonke	Vula kakhulu izandla zakho	Thetha inyani usa ukuxoka	Wave no	Uba uthe mebe kile futhi kuyinyaniso	Bambi ngeza ndla ngathi niyathandaza	Uubandingxaki nawe unengxaki	Khomba wena ubusele ukhomba umhlobo wakho
	Ebubini nasebumnandini		Mna nawe sohlu kile thina sonke	Khomba wena nomhlobo wakho	Thetha inyani yonke into ihlalilungile		Phakamisa oobhontsi		Masicinge sobabini ukuba singayisombulula njane le ngxaki	
	Yiba ngumntu olungileyo		Abanye bano buntu abanye banot hando		Thetha inyani so yiyona nto ilungileyo	Ukuba awebi futhi awubaxokisi		Shukumisa intloko usithi hayi	Masifune	Yiba ngati
	Zama noka sele unom sindo!		Abanye	Zangewena		Uzozi va	Thumbs up			
	Bane kekel e									

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Ikota 3 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
								esifundiswe kulooveki.		
Isigama esicetyiswa yo Isigama sixhomekek e kumxholo lowo. (Fundisa amane ngosuku)	Imfesane,umhl obo, unentloni, nobuhlobo, hlanganisa, khuphela naphandle, yedwa, uyangena, engaqheleken ga,cingela, onovelwano,	mema, bulela, ngaphakathi, abantakwethu, funa, ekufaneleyo, thatha isigqibo,	Thembeka,inte mbeko,inyaniso, ubuxoki, lahlekelwa, fumana, eka, umnikazi, iyakhazimla, gcina, nika,	Engahembekan ga,ukuqhatha, yamkela, guqa, fumene, unetyala, ubuxoki, ngcatsha, themba, vukela 9isigqibo,	Umshini womoya, iplastiki, umbane, bulaleka, imbalela, yeka, ukulamba, thathekile, yakha,ukuzimis ela,	Hlekiwe, indawo yezikorokoro, inqawe, amandla, umchoni wendaba, fikelela, ukyila, umbhalo, intlolo yesibane, unomathothlo,	Yazi,funda, imibuzo, funda,ikhompyu tha, umnxeba, khangela, funda, bukela, umboniso bhanya bhanya, , iathikli	Ithala leecwadi, boleka, khangela,ivenkil ee yencwadi, ixabis elibizayo, iyadura, ixabiso eliphantsi, njengesiqhelo, izixhobo,	Isazisi, isini,uhlanga, bahlukile, ulovane, hlula, ngena vumela, umhleki, inkolelo, umthetho,	Ngokusemthet weni, ubugebenga, ibholorho, unxibelelwano, ishishini, mntu wangaphandle, iyahlekisa, hlala , isayzi,inkolo, abantwana,
Amagama abonwa rhoqo	Njalo,yonke into,yithi,ingcin gane, malunga ne,	Engaqhelekang a.yazi,yedwa, unebhongo, kwakhona,	Lahlekile,fuman ekile,intle, lahlekile,ngoku,	Guqa,ikhaya, wajonga,wawa,	Inzima, incinane, yonele, zisa, ilula	Ekugqibeleni, waqala, futha, qalela	Thandiwe, izithombo, imbewu, njani,	Inkunkuma,yint oni, khangela, wafunda, boniwe,	Vumelekile mntwana, umntwana,yodw a, ngoba,	Phi, ngubani, indawo, nini,
Ukulandelel a okufundisiw eyo kwikharithy ulam	<ul style="list-style-type: none"> • Uqhubeleka avelise isigama somlomo esebenzisa umxholo okanye izihloko. • Ulandela imiyalelo ze anike imiyalelo emifutshane. • Uqonda ze aphenndule imibuzo elula njengo ni....?njani...? yintoni.....?’ • Ucela ingcaciso • Uphendula enze nezicelo • Uthatha inaxheba kwingxoxo emfutshane. • izinto ngokwenkcaza yazo elula. • Uthetha ngezinto eziemfanekisweni ngokomyalelo katitshala. • Ukuhulaphula aphinde abalise ibali ngomlomo. • Uqonda izakhi zoLwimi ngokomxholo. Ixesha eladlulalayo nezalathandawo. • Ucula amaculo aze enze nezicengcelezo esenza nezilinganiso. • Udlla imidlalo yoLwimi umz. Ndibona ngelihlo lam..... 									
Umhla okugqitywe ngawo										

Ikota 3 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sikaCAPS	UKUFUNDA – UKUFUNDA NGAMAQELA NgoMvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu									
Ukulandele la okufundisi weyo kwikharithy ulam	<ul style="list-style-type: none"> Hlaziya amaqela xa kukho imfuneko. Hlula iklasi yakho ibe ngamaqela ama 5. Nika ingxenye yeklasu umsebenzi emabawenze logamausaxakekile neqela elifundayo (worksheet, DBE workbook etc.) Ukhetha itekisi elungeleukukwazi ukufunda kwabafundi. Hlaziya amagama abonwa rhoqo. Fundisa abantwana izakhona zokuhlasela amagama 									
Ukulandele la okufundisi weyo kwikharithy ulam	<ul style="list-style-type: none"> Ufunda ngokuvakalayoencwadini yakhe kwisifundi sokufunda ngamaqela notitshala. Le nto ithetha ukuba iqela lifunda incwadi enye Usebenzisa izakhono zokufunda azifumene kuLwimi lwasekhaya ukwenza intsingiselo aphinde azihlole xa efunda. Reads with increasing fluency and expression ufunda ngokutyibilikayo nangokzivakalisa okukuko. Ubonisa ulwazi nokuqonda impawu zokufunda xa efunda ngokuvakalayo. Uqhubeka wakha isigama esibonwayokwisifundo sokufunda ngamaqela. 									
Umhla okugqitywe ngwo										
Isihloko sikaCAPS	UKUFUNDA – UKUFUNDA NOTITSHALA LWESIBINI NOLWESINE									
Umxholo, iz akhono nexabiso lazo ezingundo nqo	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda
Ukulandele la okufundisi weyo kwikharithy ulam	<ul style="list-style-type: none"> Ufunda itekisi ezimfutshane (incwadi ezinkulu okanye itekisi ezinamagama amakhulu. Uphendula imibuzo elula ngebali. Answers literal questions about a story. Uchaza indlela ibali elimenze waziva ngayo atshintshanise iiLwimi xa kukho imfuneko. 									
Umhla okugqitywe ngawo										

Ikota 3 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sikaCAPS	IZANDI (Yenziwa kathathu ngeveki) Qala isifundo zezandi ngokuhlaziya izandi zeveki edlulileyo.									
Umxholo, izakhono, nexabiso lazo ezingundo nqo	Nts, ntsw <i>Intsimi, intsini, intsomi, in tswelaboya, ints wayintswayi, em xhentsweni</i> Yazisa isandi namagama Qhekeza udibanise amagama Yenza umdlalwana wamagama Okubhalwayo: ukwakha amagama nezivakalisi	Ngq, ngqw <i>Ingqele, ingqina, ingqele, ungqup hantsi ingqwangi, ingq wele</i> Yazisa isandi namagama Qhekeza udibanise amagama Yenza umdlalwana wamagama Okubhalwayo: ukwakha amagama nezivakalisi	Nkc, <i>Inkcenkce, nkce nkceshela</i> Yazisa isandi namagama Qhekeza udibanise amagama Yenza umdlalwana wamagama Okubhalwayo: ukwakha amagama nezivakalisi	Ty, nty, ntyw <i>Ityala, ityali, ityalik e</i> <i>Intyantyambo, nty ilontyilo</i> Yazisa isandi namagama Qhekeza udibanise amagama Yenza umdlalwana wamagama Okubhalwayo: ukwakha amagama nezivakalisi	thy <i>ithyagi, tyhini tyhala</i> Yazisa isandi namagama Qhekeza udibanise amagama Yenza umdlalwana wamagama Okubhalwayo: ukwakha amagama nezivakalisi	Ngc, ngcw <i>Ingcali, ingca, ng colosi, ungcwele, ingc wangu,</i> Yazisa isandi namagama Qhekeza udibanise amagama Yenza umdlalwana wamagama Okubhalwayo: ukwakha amagama nezivakalisi	Tsh, tshw <i>Tshaya, tshitsha, tshona, t shiza, tshwa</i> Yazisa isandi namagama Qhekeza udibanise amagama Yenza umdlalwana wamagama Okubhalwayo: ukwakha amagama nezivakalisi	Ndy, <i>Indyondyo, indy ebo,</i> Yazisa isandi namagama Qhekeza udibanise amagama Yenza umdlalwana wamagama Okubhalwayo: ukwakha amagama nezivakalisi	Ndl, ndlw <i>Indlela, indlaman zi, indlu, endlelen i</i> <i>Indlwana,</i> Yazisa isandi namagama Qhekeza udibanise amagama Yenza umdlalwana wamagama Okubhalwayo: ukwakha amagama nezivakalisi	thyw <i>isityhwenywe</i> Yazisa isandi namagama Qhekeza udibanise amagama Yenza umdlalwana wamagama Okubhalwayo: ukwakha amagama nezivakalisi
Ukulandelela okufundisi weyo kwikharithy ulam	<ul style="list-style-type: none"> Afunde abhale amagama nezivakalisi esebenzisa izandi ezifundweyo Anakane amaqabane angoonontathu emagameni nakwizivakalisi Anakane umahluko othile kunxulumano phakathi kwesandi nopelo Ahlule phakathi kwezandi zezikhamiso ezahlukeyo Abazi ubuncinane oonombini bezikhamiso abatsha namaqabane 									
Date completed										

Term 3 52 days	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10																																		
Isihloko sika CAPS	UKUBHALA Ncedisa abantwana ukubhala umhlathi. Kabini ngeveki																																											
Umxholo,izakhono nexabiso lazo ezingundonqo	Usuku 1: Ndabonisa imfesane ku... Ndambona eziva ... Ngoku nda... Usuku 2: Ndabonisa imfesane kuba... Ndaziva..... Waziva ... Ukwenza imfsane kubalulekile kuba...	Usuku 1: Hlela umsebenzi weveki edlulileyo Checklist:	Usuku 1: Ndakhe ndaxokisela u..... Ndaxoka nge... Ndathi ...nokuba kwakungenjalo Day 2: Ndaxoka kuba... Ndaziva ... Ekugqibeleni nda	Usuku 1: Hlela umsebenzi weveki edlulileyo Checklist:	Usuku 1: Ingxaki kwakuyi..... Ndandifuna ukusombulula i... Ndagqiba kwelokuba ndi..... Day 2: Ekuqaleni ... Emva koko... Ekugqibeleni ...	Usuku 1: Hlela umsebenzi weveki edlulileyo Checklist:	Usuku 1: Imibuzo endufuna ukuyikhngela kwiintanethi.: 1. 2. 3. Day 2: Imifanekiso endifuna ukuyifumana kwiintanethi.....: 1. 2. 3.	Usuku 1: Hlela umsebenzi weveki edlulileyo Checklist:	Isihloko: bhala ileta eyakumhlobo wakho umxelele ngobuqu bakho umbuze naye ngobuqu bakhe. Usuku 1: Dear _____, Molo ! besifunda nge... Into ebalulekileyo ngobuqu bam... Day 2: Imibuzo (ngubani, yintoni, nini, ngoba, kanjani?) Ndithemba ... Othandekayo , _____	Usuku 1: Hlela umsebenzi weveki edlulileyo Checklist:																																		
		<table><tr><td>Usebenzisile oonobu mba abakhulu?</td><td></td></tr><tr><td>Usebenzisile iimpawu zokubhala?</td><td></td></tr><tr><td>Ujongile izenzi zakho?</td><td></td></tr><tr><td>Uzibhalile izimelabi zonoobu mba abakhulu.</td><td></td></tr></table> Day 2: “Bapapasha umsebenzi wabo . (Babhala umsebenzi olungiiweyo ezincwadini)		Usebenzisile oonobu mba abakhulu?				Usebenzisile iimpawu zokubhala?			Ujongile izenzi zakho?		Uzibhalile izimelabi zonoobu mba abakhulu.		<table><tr><td>Usebenzisile oonobu mba abakhulu?</td><td></td></tr><tr><td>Usebenzisile iimpawu zokubhala?</td><td></td></tr><tr><td>Ujongile izenzi zakho?</td><td></td></tr><tr><td>Uzibhalile izimelabi zonoobu mba abakhulu.</td><td></td></tr></table> Day 2: “Bapapasha umsebenzi wabo . (Babhala umsebenzi olungiiweyo ezincwadini)	Usebenzisile oonobu mba abakhulu?		Usebenzisile iimpawu zokubhala?		Ujongile izenzi zakho?		Uzibhalile izimelabi zonoobu mba abakhulu.		<table><tr><td>Usebenzisile oonobu mba abakhulu?</td><td></td></tr><tr><td>Usebenzisile iimpawu zokubhala?</td><td></td></tr><tr><td>Ujongile izenzi zakho?</td><td></td></tr><tr><td>Uzibhalile izimelabi zonoobu mba abakhulu.</td><td></td></tr></table> Day 2: “Bapapasha umsebenzi wabo . (Babhala umsebenzi olungiiweyo ezincwadini)	Usebenzisile oonobu mba abakhulu?		Usebenzisile iimpawu zokubhala?		Ujongile izenzi zakho?		Uzibhalile izimelabi zonoobu mba abakhulu.		<table><tr><td>Usebenzisile oonobu mba abakhulu?</td><td></td></tr><tr><td>Usebenzisile iimpawu zokubhala?</td><td></td></tr><tr><td>Ujongile izenzi zakho?</td><td></td></tr><tr><td>Uzibhalile izimelabi zonoobu mba abakhulu.</td><td></td></tr></table> Day 2: “Bapapasha umsebenzi wabo . (Babhala umsebenzi olungiiweyo ezincwadini)	Usebenzisile oonobu mba abakhulu?		Usebenzisile iimpawu zokubhala?		Ujongile izenzi zakho?		Uzibhalile izimelabi zonoobu mba abakhulu.		<table><tr><td>Usebenzisile oonobu mba abakhulu?</td><td></td></tr><tr><td>Usebenzisile iimpawu zokubhala?</td><td></td></tr><tr><td>Ujongile izenzi zakho?</td><td></td></tr><tr><td>Uzibhalile izimelabi zonoobu mba abakhulu.</td><td></td></tr></table> Day 2: “Bapapasha umsebenzi wabo . (Babhala umsebenzi olungiiweyo ezincwadini)	Usebenzisile oonobu mba abakhulu?	
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		zabo zomsebenzi.)				zabo zomsebenzi.)		zabo zomsebenzi.)		zabo zomsebenzi.)
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none"> • Usebenzisa izakhono zokubhala ezifundiswe kulwimi lwakhe lwasekhaya. • Bhala uluhlu lwezinto olunezihloko. Izinto ezifunwa zizityalo. • Ngongcedo lukatitshala ubhala imiyalelo emifutshane umz. Ukukhulisa njani izityalo • Bhala umhlathi onezivakalisi ezi 4- 6 ngesihloko eiqhelekileyo. • Uqokelela ulwazi kwitafile, itshati, negrafu eahlukeneyo. • Usebenzisa inkqubo yokubhala (uyilo, ukubhala, ukuhlela nokupapashwa) • Usebenzisa impawu zokubhala ezifundiswe kulwimi lwakhe lwasekhaya (izingxi, ikhoma, uphawu lombuzo, uphawu lokhwaza nempawu zocaphulo) • Upela amagama aqhelekileyo ngendlela efanelekileyo esebenzisa ulwazi lwezandi. • Wakhi isichazi magama sakhe nebhanka yamagama. • 									
Umhla okugqitywe										
Isihloko sikaCAPS	UKUSETYENZISWA KOLWIMI									
	Ixesha langoku	Ixesha langoku	Ixesha eladlulayo	Ixesha eladlulayo	Articles: 'a' and 'the '	Izibizo ezibhekiselwe kwizinto ezibalwayo nezingabalwayo (ityuwa, iyure, ubisi, imali, s, iswekile etc.) (xa ufaka inani iba yinto ebalekayo)	Izibizo ezibhekiselwe kwizinto nezingabalwayo iyunithi zomlinganiselo Chazela abafundi ukuba rhoqo sidibanisa iyunithi zomlinganiselo senza izibizo ezibhekiselwe kwizinto ezingabalwayo zibe zizibizo ezibhekiselwe kwizinto	Iyunithi zomlinganiselo Glass cup jar box kilogram piece packet bottle, teaspoon	Is and are	Revision

							ezibalwayo, umz.sithi. ikomityi enye yobisi ingowa ezintathu zesanti.			
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none"> • Uqonda asebenzise ixesha eladlulayo. • Uqnda aze asebenzise izibizo ezibhekiselwe kwizinto ezibalwayo nezingabalwayo (uhlaziyo) • Hlaziya igrammar efundiswe ngokungekho sikweni kwibnga labaqalayo ukuya kwinbanga 2. 									
Umhla ekugqitywe ngawo.										
Umsebenzi owongezelweyo	DBE workbook 2 pages 4,5 and 6 Zoba umfanekiso apho unceda khona umhlobo wakho.	DBE workbook pages 7,8,9,10	DBE workbook 2 pages 11,12	DBE workbook 13-14	DBE workbook pages 15-17	DBE workbook 2 pages 18-21	DBE workbook pages 21-23	DBE workbook pages 25-27	DBE workbook pages 28-30 Draw and write about an interesting identity.	DBE workbook pages 31-33
Imfuneko yolwazi lwangaphambili	Ulwazi ngesihloko lunga neziphumo ezihle Sebenzisa imibuzo ukufumana ulwazi lwangaphambili.									
Izixhobo(ngaphandle kweencwadi zetekisi) zokuphucula ukufunda	Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE									
Assessment for learning (Uhlolo ulongekho sikweni)	<ul style="list-style-type: none"> • Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi. • Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. • Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo. 									

SBA Assessment of learning (uhlolo olusesikweni)	<ul style="list-style-type: none">• Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.• Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.• Rubrics, checklists nemisebenzi ebhalwayo ingasetyenziswa.• Uhlolo malubhalwe phantsi kwezihloko ezifundisiweyo.
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PROGRAMME OF ASSESSMENT:

FAL : Grade 3 : Term 3						
Component	What skills will be assessed	Form of Assessment	Assessment Tool	Score	Date to be completed	Date completed
Listening and Speaking:	<ul style="list-style-type: none">Gives a short oral recount of a personal experience/eventDemonstrates an understanding of oral vocabularyListens to a story and answer comprehension questions orally	Observation & Oral	Rubric Checklist	5 n/a	By Week 9	
Teacher notes <i>These Listening and Speaking skills will be observed and assessed during your oral lesson activities. Each skill is not meant to be an assessment activity but rather you should ensure that your learners are afforded opportunities to demonstrate these skills orally and practically in daily lessons. By Week 9 every learner must be assessed on his /her ability to give a short oral recount etc. For SASAMS there must be 1 score for Listening and Speaking.</i>						
Phonics: Oral	<ul style="list-style-type: none">Recognises vowel digraphs ai, ay, oi, oy, ouRecognises consonant blends /digraphs: str, scr, tch, nch, ll,ss,ff,ph	Observation & Oral	Checklist	n/a	By Week 9	
Phonics: Written	<ul style="list-style-type: none">Spelling: Word list of 15 words and 1-2 sentences dictation		Class work book	15		
Teacher notes <i>Phonics written activity should be no longer than 15 minutes and it should be done in small groups so that the activities can be mediated with all learners accordingly. For SASAMS you should have 1 score (spelling)</i>						
Reading: Oral	Group Guided Reading Sessions <ul style="list-style-type: none">Sight words Assess each learner individually on 60-70 sight words (Big Book, Theme, Reader) 1 mark for a correct answer	Observation & Oral	Class work book	5	By Week 9	
	Group Guided Reading Sessions <ul style="list-style-type: none">Assess each learner on oral reading choose a text (DBE Workbook, Reader) which has at least 60 -70 words and ask questions about the text. 1 mark for a correct answer			5		
Teacher notes <i>During your Group Guided Reading sessions in weeks 7 to 9 :assess every learner on at least 70-80 sight words and oral reading which has 60-70 words (word recognition, fluency, comprehension e.g. 2 - 3 oral questions) The checklist should be used for recording and scoring to be done according to the rubric for oral reading activities. For SASAMS, 2 scores will be captured for Reading (oral reading)</i>						
Writing:	<ul style="list-style-type: none">Writes a personal recount of 5-6 sentences using capital letters and full stopsWrite sentences in the past tense with some accuracy.	Written	Rubric Checklist/Class book	5 n/a	By Week 8	
Teacher notes <i>By Week 8 learners should be assessed formally on 1 written recording which should be reflected in the Class workbook. The checklist should be used for recording and scoring to be done according to the rubric. For SASAMS one score will be captured for writing.</i>						
TOTAL SCORE				35		
Scores will be captured on SASAMS. The score will be converted to a percentage to indicate level 1-7 for the report card.						

ASSESSMENT FOR LEARNING: CHECKLIST

FAL GRADE 3: TERM 3 Checklist							
		Listening & Speaking		Phonics		Writing	Comment
		Demonstrates an understanding of oral vocabulary	Listens to a story and answer comprehension questions orally	Recognises vowel digraphs ai, ay, oi, oy, ou	Recognises consonant blends /digraphs: str, scr, tch, nch, ll, ss, ff, ph	Write sentences in the past tense with some accuracy.	
✓ / ✗							
Date							
Names of learners							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

FAL GRADE 3: TERM 3 Scores using rubrics							
		Listening & Speaking	Phonics	Reading		Writing	Comment
				Oral			
		Gives a short oral recount of a personal experience/event		Spelling test: Word list of 15 words and 1-2 sentences dictation	Sight words : Assess each learner individually on 60 – 70 sight words	Oral reading: choose a text which has at least 60 -70 words and ask questions about the text.	Writes a personal recount of 5-6 sentences using capital letters and full stops
Date							
Score		5	15	5	5	5	
Names of learners							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

GRADE 3 RUBRIC : Term 3					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Gives a short oral recount of a personal experience/ event in 4-5 sentences	Using a frame, gives a simple recount of 1 sentence with support	Using a frame, gives a simple recount of 2 sentences on personal news/event	Using a frame, gives a simple recount of 3 sentences on personal news/event	Gives a simple recount of 4 sentences on a personal experience/event	Gives a simple recount of 5 sentences on a personal experience/event
READING					
Activity	1	2	3	4	5
Word recognition: sight words: 70-80 words	Reads between 20-25 familiar sight words with teacher	Recognises and reads 50-59 familiar sight words correctly.	Recognises and reads 60-69 familiar sight words sight words correctly.	Recognises and reads 70-79 sight words confidently and correctly.	Recognises and reads more than 80 sight words confidently and correctly.
WRITING					
Activity	1	2	3	4	5
Writes 5-6 sentences on a familiar topic using capital letters and full stops	Able to copy and 1-2 missing words with support	Able to write 1 sentence on a familiar topic using a frame.	Able to write 2-3 sentences on a familiar topic using capital letters and full stops correctly.	Able to write 5 relevant sentences on a familiar topic using correct grammar, spelling and punctuation.	Able to write more than 6 relevant sentences on a familiar topic using correct grammar, spelling and punctuation.